

**Essential Standards/Components-Quarter 4**  
**Grade Level: 3**

<b>Literacy</b>	
Essential Components (3-5)	Possible Evidence
1. I can describe the characters in a story.	<u>Assessments will be posted on SeeSaw:</u> <ul style="list-style-type: none"> <li>• Remembering the Storm Assignment</li> <li>• Sylvester and the Magic Pebble Assignment</li> <li>• Figurative Language Idioms</li> </ul> <u>Assessment will be posted on Raz Kids:</u> <ul style="list-style-type: none"> <li>• Reading Fluency and Comprehension passage</li> </ul>
2. I can use various text features to locate information.	
3. I can determine the literal and figurative meaning of words an author uses.	
4. I can read and comprehend third grade stories.	

<b>Math</b>	
Essential Components (3-5)	Possible Evidence
1. I can understand fractions as numbers and compare them.	<u>Assessments will be posted on SeeSaw:</u> <ul style="list-style-type: none"> <li>• Fraction Assessment</li> <li>• Time Assessment</li> <li>• Perimeter and Area Assessment</li> </ul>
2. I can tell time and measure time intervals using real world problems.	
3. I can solve problems with area and perimeter using multiplication and addition.	

<b>Science</b>	
Essential Components (3-5)	Possible Evidence
1. I can identify weather near my home.	<u>Assessments will be posted on SeeSaw:</u> <ul style="list-style-type: none"> <li>• Choose 1 extreme weather condition. Choose a presentation option and complete a short presentation demonstrating the details of the specific topic and how people can protect themselves from this weather-related hazard.</li> </ul>
2. I can identify the impact of extreme weather.	

<b>Social Studies</b>	
Essential Components (2-3)	Possible Evidence
1. I can use maps and globes to find information.	<u>Assessments will be posted on SeeSaw:</u> <ul style="list-style-type: none"> <li>• Map Champ Atlas Text Feature Benchmark Assessment</li> </ul>
2. I can use text features to locate information.	